$\qquad$ Period: $\qquad$ Review sheet for Statistics Unit

Determine whether the following are categorical or quantitative.

1. Favorite team
2. Number of students at your school $\qquad$
3. The eye color of your classmate $\qquad$
4. IQ of your classmates
5. Using the chart to the right,

What is the median? $\qquad$
What is the mean? $\qquad$
What is the IQR? $\qquad$

What is the range? $\qquad$

| Year | Inches <br> of Snow |
| :--- | :--- |
| 1970 | 15 |
| 1971 | 16 |
| 1972 | 17 |
| 1973 | 15 |
| 1974 | 15 |
| 1975 | 16 |
| 1976 | 16 |
| 1977 | 18 |
| 1978 | 15 |
| 1979 | 17 |
| 1980 | 15 |
| 1981 | 17 |
| 1982 | 16 |
| 1983 | 17 |
| 1984 | 15 |

6. Number of matches per box:

In the graph below, each dot shows the number of matches in a box. According to this graph, what is the median number of matches in a box? $\qquad$
How many have at least 50 matches in a box?

7. Sarah has been clothes shopping each Saturday for the past 6 weeks. She spent the following amounts: \$109, \$72, \$99, \$15, \$99, and \$89.
a. Calculate the mean and median of Sarah's purchases. Mean: $\qquad$ median: $\qquad$
b. Which measure of central tendency would Sarah tell her parents to convince them that she is not spending too much money on clothes? Explain.
c. Which value would Sarah tell her parents to convince them that she needs an increase in her allowance? Explain.
8. Jamal and Tim run track and compete in one-mile races. Their finishing times, in minutes, are shown in the box plots below.
Jamal

a. Who has the fastest time? $\qquad$
b. Who has the slowest time? $\qquad$
c. Make a convincing argument that Jamal is the faster runner.
9. Which direction does the shape of the distribution of test scores on a really easy test tend to be skewed and why?
10. Ms. Willis surveyed her class on who owned a cell phone and/or a MP3 player. Here are the results from the survey: 10 students owned a cell phone and an MP3 player, 9 students owned a cell phone but not an MP3 Player 6 students owned a MP3 player and no cell phone, 5 students did not own a cell phone or a MP3 player

Create a two-way frequency table below.

|  | MP3 Player | No MP3 Player | Total |
| :---: | :---: | :---: | :---: |
| Cell Phone |  |  |  |
| No Cell Phone |  |  |  |
| Total |  |  |  |

Use the table above to answer the following:
a) What percent of students have a cell phone, but not an MP3 player? $\qquad$
b) What percent of students have neither a cell phone nor an MP3 player? $\qquad$
c) What percent of students have an MP3 player, but not cell phone? $\qquad$
d) What percent of students have a cell phone and an MP3 player? $\qquad$
e) What percent of students have cell phones? $\qquad$
f) What percent of students do not have MP3 players? $\qquad$
11. A middle school has $5007^{\text {th }}$ and $8^{\text {th }}$ graders. They were asked whether they prefer fiction or nonfiction books. The results are shown in the relative frequency table below

| Age | Fiction | Nonfiction | Total |
| :---: | :---: | :---: | :---: |
| $7^{\text {th }}$ graders | 0.32 | 0.11 | 0.43 |
| $8^{\text {th }}$ graders | 0.38 | 0.19 | 0.57 |
| Total | 0.70 | 0.30 | 1.00 |

Use the table to answer the following question:
a) How many $8^{\text {th }}$ graders prefer fiction?
b) How many $7^{\text {th }}$ graders were surveyed?
c) How many students prefer nonfiction?
12. Lisa's grades for tests were $73,85,90,95,98,82,80$. She would like to have an $A$ average, but she has one more test to take. Can she get an A average?
Explain $\qquad$
13. John made a $68,66,74,77$, and 70 on 5 quizzes. What does he need to make on the last quiz to get a 93 average?
14. Name the shapes of the following distributions:

15. The following is the data of retirement ages of police detectives. Create a histogram.
$50,52,53,53,54,55,55,56,56,56,57,57,58,59,59,60,60,62,62,62,63,63,64,65,65,65,66,66,66,67,67$
Retirement Ages of Police Detectives

| Age | Tally | Frequency |
| :---: | :--- | :--- |
| $50-52$ |  |  |
| $53-55$ |  |  |
| $56-58$ |  |  |
| $59-61$ |  |  |
| $62-64$ |  |  |
| $65-67$ |  |  |


16. The following are test scores of a student for the 2015-2016 school year 88, 84, 80, 79, 90, 60, 91, 91, 97
a) Complete a 5 number summary for the data
b) Using the outlier formula, numbers lower than $\qquad$ would be outliers.
c) Using the outlier formula, numbers higher than $\qquad$ would be outliers.
d) Using this information, Are there any outliers? $\qquad$ the outlier is/are $\qquad$

