	OBJECTIVE	Homework	Grade
Day 1	Quantitative Vs. Categorical Data	Categorical VS	
М	CW: Partner Activity, Q vs. C	Quantitative Data	
10/12		15 Questions	
Day 2	Bar Graph vs. Histo grams	Univariate Data Homework	
Т	Histograms and Dot Plots	Frequency Tables and	
10/13		Histograms	
Day 3	Measures of Central Tendency Non-	Box and Whisker Plot	
W	Calculator	Worksheet 1	
10/14	Mean vs. Median on graphs		
Day 4	Using the Calculator for Statistics Notes	Calculating a Five Number	
Th		Summary	
10/15		Classwork/Homework	
Day 5	Extra Practice	Statistics Homework	
F 10/16	QUIZ		
Early			
Release			
Day 6	Comparing Data Sets Lab	Analyzing Data Worksheet	
М			
10/19			
Day 7	Comparing Data Sets: What would happen	Homework from What	
Т	if	would happen if notes	
10/20			
Day 8	Two-Way Statistics	Common Core Math	
W		Homework: Frequency	
10/21		Tables	
Day 9	Two-Way Frequency Tables Day 2	Two Way Frequency Table	
Th		Day 2	
10/22		Classwork/Homework	
Day 10	Review for Statistics Test	Test Review Sheet	
F 10/23			
Day 11	TEST: Statistics	Cumulative Review	
Μ			
10/24			

By the end of the unit I can...

- Represent data with plots on the real number line (dotplots, histograms, and boxplots).
- Choose and interpret the scale and the origin in data displays.
- Choose an appropriate level of accuracy when reporting statistical quantities.
- Use technology to calculate summary statistics and visually represent data.
- Based on the shape of a data distribution, choose the appropriate measures of center (mean or median) and spread (standard deviation or interquartile range) to describe the distribution.
- Interpret summary statistics for center and spread in the context of the data.
- Compare the center and spread of two or more different data sets in context.
- Interpret differences in shape, center, and spread in context.
- Use the context of the data to explain why its distribution takes on a particular shape.
- Explain the effect of outliers on the shape, center, and spread of data distributions.
- Use the 1.5IQR rule to determine if there are outliers in a data set.
- Define appropriate quantities to measure when collecting quantitative data to describe a population.