|  | OBJECTIVE | Homework | Grade |
| :---: | :---: | :---: | :---: |
| Day 1 M 10/12 | Quantitative Vs. Categorical Data CW: Partner Activity, Q vs. C | Categorical VS Quantitative Data 15 Questions |  |
| Day 2 <br> T <br> 10/13 | Bar Graph vs. Histo grams Histograms and Dot Plots | Univariate Data Homework Frequency Tables and Histograms |  |
| $\begin{gathered} \text { Day } 3 \\ \text { W } \\ 10 / 14 \\ \hline \end{gathered}$ | Measures of Central Tendency NonCalculator <br> Mean vs. Median on graphs | Box and Whisker Plot Worksheet 1 |  |
| Day 4 <br> Th <br> 10/15 | Using the Calculator for Statistics Notes | Calculating a Five Number Summary <br> Classwork/Homework |  |
| $\begin{gathered} \text { Day } 5 \\ \text { F 10/16 } \\ \text { Early } \\ \text { Release } \end{gathered}$ | Extra Practice QUIZ | Statistics Homework |  |
| $\begin{gathered} \text { Day } 6 \\ \text { M } \\ 10 / 19 \\ \hline \end{gathered}$ | Comparing Data Sets Lab | Analyzing Data Worksheet |  |
| $\begin{gathered} \text { Day } 7 \\ \text { T } \\ 10 / 20 \\ \hline \end{gathered}$ | Comparing Data Sets: What would happen if..... | Homework from What would happen if... notes |  |
| Day 8 $\begin{gathered} \text { W } \\ 10 / 21 \end{gathered}$ | Two-Way Statistics | Common Core Math Homework: Frequency Tables |  |
| $\begin{gathered} \text { Day } 9 \\ \text { Th } \\ 10 / 22 \end{gathered}$ | Two-Way Frequency Tables Day 2 | Two Way Frequency Table Day 2 <br> Classwork/Homework |  |
| $\begin{aligned} & \text { Day } 10 \\ & \text { F 10/23 } \end{aligned}$ | Review for Statistics Test | Test Review Sheet |  |
| Day 11 M 10/24 | TEST: Statistics | Cumulative Review |  |

## By the end of the unit I can...

- Represent data with plots on the real number line (dotplots, histograms, and boxplots).
- Choose and interpret the scale and the origin in data displays.
- Choose an appropriate level of accuracy when reporting statistical quantities.
- Use technology to calculate summary statistics and visually represent data.
- Based on the shape of a data distribution, choose the appropriate measures of center (mean or median) and spread (standard deviation or interquartile range) to describe the distribution.
- Interpret summary statistics for center and spread in the context of the data.
- Compare the center and spread of two or more different data sets in context.
- Interpret differences in shape, center, and spread in context.
- Use the context of the data to explain why its distribution takes on a particular shape.
- Explain the effect of outliers on the shape, center, and spread of data distributions.
- Use the 1.5 IQR rule to determine if there are outliers in a data set.
- Define appropriate quantities to measure when collecting quantitative data to describe a population.

