|  | Objective | Daily Lesson | ASSIGNMENT |
| :---: | :---: | :---: | :---: |
| $\begin{gathered} \hline \text { Day } 1 \\ \text { Th } \\ 8 / 6 \\ \hline \end{gathered}$ | Students will solve an equation requiring only one step to obtain the value of the variable. | One-step Equations Word problems with one-step equations CW: 3-2 and 3-3 evens | 3-2 Skills Practice,3-3 <br> Skills Practice odds |
| $\begin{gathered} \hline \text { Day } 2 \\ \text { F 8/7 } \end{gathered}$ | Students will solve an equation requiring two steps to obtain the value of the variable. | WU: one step and word probs. <br> Two-step Equations <br> Word problems with two-step equations | WS: Why did the snorg.. |
| $\begin{gathered} \hline \text { Day } 3 \\ \text { M } \\ 8 / 10 \end{gathered}$ | Students will solve equations using multi-steps including distributing and collecting like terms. | Quiz on one-step and two-step equations Multi-step Equations World's most expensive college <br> Open House! <br> *Word of the Week: Argue | WS: Headlines |
| $\begin{gathered} \hline \text { Day } 4 \\ \text { T } 8 / 11 \end{gathered}$ | Students will solve equations where variables appear on both sides of the equal sign and require multisteps to obtain the value of the variable. | WS: What did Benji do wrong? Equations with a variable on both sides | Selected problems from Variable on both sides Word Problem WS and 2-step and Variable on Both sides WS |
| $\begin{gathered} \hline \text { Day } 5 \\ \text { W } \\ 8 / 12 \end{gathered}$ | Students will solve a variety of equations, choosing the appropriate steps to obtain the value of a variable. | Activity Day (Extra practice solving equations) | Two step crossword |
| $\begin{gathered} \text { Day } 6 \\ \text { Th } \\ 8 / 13 \\ \hline \end{gathered}$ | Students will set up and solve word problems involving consecutive integers. | Consecutive Integers Notes | Automobile Factory Worker WS |
| $\begin{gathered} \text { Day } 7 \\ \text { F } 8 / 14 \end{gathered}$ | Students will set up and solve word problems involving consecutive integers and multi-step equations. | Quiz on multi-step and variable on both sides equations <br> Early Release Day! <br> Interim Day! | Consecutive Integers WS \#1-12 |
| $\begin{gathered} \text { Day } 8 \\ \text { M } \\ 8 / 17 \end{gathered}$ | Students will practice solving a variety of equations including word problems. | Review | Review sheet |
| $\begin{gathered} \hline \text { Day } 9 \\ \text { T 8/18 } \end{gathered}$ | Students will demonstrate knowledge from Unit 2. | Test \#2 Equations | Cumulative Review |

