Equations

|  | OBJECTIVE | ASSIGNMENT |
| :---: | :---: | :---: |
| Day 1 <br> M 7/27 | Parent Letter <br> Contact Sheet <br> Classroom Rules and Procedures Pretest | NO CALCULATOR: <br> Integers Homework Day 1 |
| $\begin{aligned} & \hline \text { Day } 2 \\ & \text { T } 7 / 28 \end{aligned}$ | Order of Operations, Evaluating Expressions, and Writing Expressions QUIZ: INTEGERS | Unit 1 Day 2 Practice <br> CW: Evens <br> HW: Odds |
| Day 3 <br> W 7/29 | One-Step Equations, Two-Step Equations, and Word Problems | Unit 1 Day 3 Practice <br> CW: Evens <br> HW: Odds |
| $\begin{gathered} \text { Day } 4 \\ \text { Th } 7 / 30 \end{gathered}$ | Variables on Both Sides | Unit 1 Day 4 Practice CW: Selected Problems HW: Selected Problems |
| $\begin{aligned} & \hline \text { Day } 5 \\ & \text { F } 7 / 31 \end{aligned}$ | Consecutive Integers Quiz | Guided Notes HW: \#1-5 |
| $\begin{gathered} \text { Day } 6 \\ \text { M } 8 / 3 \end{gathered}$ | Literal Equations with Geometry Formulas Geometry Formula Sheet handout | Unit 1 Day 6 Practice <br> CW: Evens <br> HW: Odds |
| $\begin{gathered} \hline \text { Day } 7 \\ \text { T 8/4 } \end{gathered}$ | Inequalities/Graphing on a Number Line | Unit 1 Day 7 Practice <br> CW: Evens <br> HW: Odds |
| Day 8 W 8/5 | Inequalities with Word Problems | Worksheet: Inequality Word Problems |
| $\begin{gathered} \text { Day } 9 \\ \text { Th } 8 / 6 \end{gathered}$ | Review | TEST Review Sheet |
| $\begin{gathered} \hline \text { Day } 10 \\ \text { F } 8 / 7 \\ \hline \end{gathered}$ | TEST UNIT 1: Equations | Cumulative Review |

## By the end of the unit, I can . . .

- Solve linear equations with rational number coefficients, including equations whose solutions require expanding expressions using the distributive property and collecting like terms.
- Give examples of linear equations in one variable with one solution, infinitely many solutions, or no solutions.
- Determine how many solutions an equation has by successively transforming the equation into simpler forms, until an equivalent equation of the form $x=a, a=a$, or $a=b$ results (where $a$ and $b$ are different numbers).
- Interpret expressions that represent a quantity in terms of its context
- Interpret parts of expressions such as terms, factors, constants, and coefficients in context.
- Explain the difference between solving an equation and simplifying an expression.
- Create equations and inequalities in one variable and use them to solve problems.

