Unit 6 October 12th

Day 1	Review of Midterm	HW: Ladybug Investigation
M 10/12	Arithmetic and Geometric Sequences	
Day 2	Pay it forward video	HW: Independent Practice: Killer
T 10/13	Bacteria/ Bounce ball	Pains
Day 3	NCAA Warm up	HW: Independent Practice:
W 10/14	Growth Decay notes	Growth and Decay
PSAT	Inherited Project Due Monday 10/19 for quiz grade	
Day 4	Compound Interest (Visual Aid)	HW: Independent Practice with
Th 10/15	QUIZ	compound interest
Day 5	Translations: Identify the y-intercept and then moving the function	HW: Translations
F 10/16		
Early		
release		
Day 6	Review	Finish Review Sheet
M 10/19		
Day 7	Unit 6 Test	
T 10/20		

By the end of the unit, you should be able to....

- Use exponential functions model real world problems, of growth and decay, such as monetary growth, population increases or decreases, car values, half-life, etc.
- Translate between the recursive (NOW-NEXT) and explicit form ($f(x) = a \cdot b^x$).
- Interpret the initial value/y-intercept of exponential function written in recursive or explicit form in terms of a context.
- Find solutions to exponential equations using the graph of the corresponding exponential function.
- Construct an exponential function which may be read from a table
- Graph an exponential equation given an equation of the form $f(x) = a \cdot b^x$.
- Explain the effect on the parent graph f(x) when replacing f(x) by f(x) + k and f(x + k) for specific values of k by shifting the graph
- Determine the percent rate of change of an exponential function and classify the function as representing exponential growth or decay.
- Recognize situations in which a quantity grows or decays by a constant percent rate per unit interval relative to another.
- Use the explicit form for an exponential function is $f(x) = a \cdot b^x$, where a is the initial value and b is the common ratio, often called the base.
- Determine that an exponential function that has a common ratio greater than 1 is growing.
- Determine that an exponential function that has a common ratio between 0 and 1 is decaying.